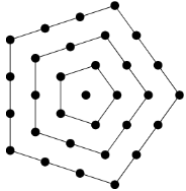
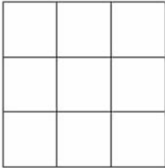











Piara Waters Primary School – 10 Day Home Learning Grid – Year Three

	Day One	Day Two	Day Three	Day Four	Day Five					
Spelling	<p><u>Use the spelling words provided.</u></p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words down making sure you write the key phoneme (sound) in colour. Illustrate each word if possible.</p>	<p><u>Use the Spelling Words Provided.</u></p> <p>Read through each of your spelling words.</p> <p>Complete an elkonin box for each word. Remember each phoneme needs to be written in its own box.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>b</td> <td>e</td> <td>l</td> <td>ie</td> <td>ve</td> </tr> </table>	b	e	l	ie	ve	<p><u>Use the Spelling Words Provided.</u></p> <p>Read through each of your spelling words.</p> <p>Write your words in alphabetical order. Choose five words and write antonyms and synonyms for them.</p>	<p><u>Use the Spelling Words Provided.</u></p> <p>Read through each of your spelling words.</p> <p>Time yourself using a stopwatch, iPad, or phone timer. You have 1 minute (per word) to write each of your spelling words as many times as you can.</p>	<p><u>Use the Spelling Words Provided.</u></p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words into a sentence. Draw five of your sentences.</p>
b	e	l	ie	ve						
Writing	<p><u>Narrative Writing</u></p> <p>Write a story using the prompt - <i>There was an alien under the bed . . .</i></p> <p>Don't forget to have an opening, build up, problem, resolution and ending. Use alliteration, similes, and powerful descriptive words because your job as an author is to entertain the reader.</p>	<p><u>Narrative Writing</u></p> <p>Let's create our own narrative!</p> <p>Today we will develop our characters and the setting for our story.</p> <p>Think about where your story takes place and how many characters you will use. Dot point your thoughts, the more the better because you can cut and add ideas when you start writing your draft.</p>	<p><u>Narrative Writing</u></p> <p>Let's create our own narrative!</p> <p>Today we will begin a plan.</p> <p>Write a sentence or two explaining what is going to happen in each stage of your narrative.</p> <p>You will need to include a title, an opening, build up, problem, resolution and ending. The more you plan the easier it is to write.</p>	<p><u>Narrative Writing</u></p> <p>Let's create our own narrative!</p> <p>Today you will write your narrative.</p> <p>You will need to include each section from your plan and turn them into paragraphs. Don't forget to check your punctuation and reread your paragraphs to make sure they make sense.</p>	<p><u>Narrative Writing</u></p> <p>Let's create our own narrative!</p> <p>Today you will design a front cover for your story.</p> <p>Remember to include a title, picture and the author's name.</p> <p>Could you create a blurb for your new story? Have a go and if you are unsure read the blurb on the back of books you have at home to give you an idea of what to write.</p>					

	Day One	Day Two	Day Three	Day Four	Day Five
Reading	<p><u>Use your home reading book or a book of your choice from home.</u></p> <p>Before reading the book, use the front cover and title of the story to predict what you think the text is going to be about.</p> <p>Read your text and then give an oral retell of your text to a family member.</p> <p>Was your prediction correct?</p>	<p><u>Use your home reading book or a book of your choice from home.</u></p> <p>Read through your book.</p> <p>Draw the characters in the story and what setting/s appear in the story.</p> <p>Give your book a new title and draw a new front cover.</p>	<p><u>Use your home reading book or a book of your choice from home.</u></p> <p>Read through your book.</p> <p>Write a retell of your story. Remember to include the beginning, middle and end. Use your book to help with any words you are unsure of how to spell.</p> <p>Draw a picture to match.</p>	<p><u>Use your home reading book or a book of your choice from home.</u></p> <p>Read through your book.</p> <p>Identify the problem and solution in your story.</p> <p>Write a new problem and the solution that follows.</p> <p>Draw a picture to match.</p>	<p><u>Use your home reading book or a book of your choice from home.</u></p> <p>Read through your book.</p> <p>What was your favourite part of the story?</p> <p>Draw a picture of your favourite part and then write why this was your favourite.</p> <p>Please write your thoughts in a paragraph.</p>
Mathematics	<p><u>Number and Algebra</u></p> <p>Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u></p>  <p>This diagram shows a pentagonal dot pattern. 5, 10 and 15 are the first three pentagonal dot numbers. Find the 10th and 15th pentagonal dot numbers. What pentagonal dot number consists of 135 dots? Draw this diagram and continue the pattern. How big can you make it?</p>	<p><u>Measurement</u></p> <p>Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u></p> <p>The volume of a rectangular prism is 120cm³ and the capacity of a jug is 2 litres. Define the term capacity. How is it different from volume? Create a poster to show the difference between the two.</p>	<p><u>Geometry</u></p> <p>Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u></p> <p>A Dentist's chair can form many angles as the dentist uses the remote to adjust the chair to be able to look in a patient's mouth. Draw a dentist's chair in various positions. Does the chair form any square angles? Label all the angles on a chair as square, acute or obtuse.</p>	<p><u>Number and Algebra</u></p> <p>Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u></p> <p>Magic square: Place the digits 1 to 9 in the squares (Each digit can only be used once) so that the sum of each row, column and diagonal is the same.</p> 	<p><u>Statistics and Probability</u></p> <p>Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u></p> <p>At the carnival, you get two balls to put into the clown's mouth. Each ball can land in any of the six sections, numbered 1,2,3,4,5 and 6. The two numbers where the balls land are multiplied together to find out whether or not you win a prize. What are the possible outcomes? If odd numbers win a prize, will there be more winners or losers? Explain your answer.</p>

	Day One	Day Two	Day Three	Day Four	Day Five
Optional Fitness/PE	<p><u>Just Dance</u></p> <p>Choose your favourite songs to dance to or make up your own dance to some music at home.</p> 	<p><u>DIY Backyard obstacle course</u></p> <p>Be creative and make your own course. When you have completed your course draw and label the course and write a paragraph explaining how the course made you feel.</p>	<p><u>Sock Basketball</u></p> <p>Use a bucket as a goal and fold a pair of socks into a ball. How many goals can you get, change the distance you throw from and record in a tally the goals scored.</p>	<p><u>Throwing/ Catching Challenges</u></p> <p>Using a ball - Bounce and catch, throw to a wall, and catch or clap and catch. If you change the size of the ball you are using does it alter your results?</p>	<p><u>Yoga</u></p> <p>Complete the Cosmic Kids yoga session.</p> 
Optional Cross Curricular	<p><u>HASS</u></p> <p>How is modern technology better?</p> <p>Could you imagine a life without the internet and iPads?</p> <p>Record your answers and draw pictures to answer these questions.</p>	<p><u>Art</u></p> <p>Complete the directed drawing from Art for Kids Hub.</p> 	<p><u>Music</u></p> <p>Watch this video to learn more about wind instruments.</p> <p>On an A4 piece of paper, draw and label all instruments from the wind family.</p> 	<p><u>Health</u></p> <p>Identify emergency services. Draw a picture of an emergency service and explain when you would use them.</p> <p>How would you contact the emergency service?</p> <p>Draw a poster that lays out all of your information.</p>	<p><u>Design and Technology</u></p> <p>Create a cup tower using plastic cups. If you do not have plastic cups use blocks or items around the house. See how tall you can make it.</p> <p>Measure the length of your tower and find as many things in your house that are the same length. Draw pictures of the items you have found.</p>
Parent Signature Tick which activities you completed today.	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular

	Day Six	Day Seven	Day Eight	Day Nine	Day Ten
Spelling	<p><u>Use the spelling words provided.</u></p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words down making sure you write the key phoneme (sound) in colour. Illustrate each word if possible.</p>	<p><u>Use the spelling words provided.</u></p> <p>Read through each of your spelling words.</p> <p>Use a dictionary and write the definition for each of your spelling words.</p>	<p><u>Use the spelling words provided.</u></p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words and then add up the letters. Vowels = 2 points Consonants = 1 point. Which word had the most points?</p>	<p><u>Use the spelling words provided.</u></p> <p>Read through each of your spelling words.</p> <p>Write word shapes for 10 of your words and write the remaining spelling words into their syllables. hel/lo (syllable)</p> 	<p><u>Use the spelling words provided.</u></p> <p>Read through each of your spelling words.</p> <p>Have a family member give you a spelling test on your words for this week.</p>
Writing	<p><u>Persuasive Writing</u></p> <p>Find your favourite toy at home.</p> <p>Draw a picture of your favourite toy and write 3 persuasive reasons, why someone should play with your toy.</p>	<p><u>Persuasive Writing</u></p> <p>Should Children have Homework?</p> <p>Create a T chart and write 3 persuasive reasons for Yes, they should have homework and 3 for why they shouldn't have homework.</p>	<p><u>Persuasive Writing</u></p> <p>The Best Book Ever</p> <p>Convince your family member to read your favourite book.</p> <p>Include at least 3 reasons why they should. You could add a rebuttal.</p>	<p><u>Persuasive Writing</u></p> <p>Which season is better, Summer or Winter?</p> <p>Draw a picture of your favourite season and persuade us to agree with your way of thinking. Do not forget your persuasive techniques.</p>	<p><u>Persuasive Writing</u></p> <p>Write a letter to Miss Ram, convincing her that lunch time should be longer.</p> <p>Remember to use strong persuasive reasons and high modality words. Don't forget to add a rhetorical question.</p>
Reading	<p>Choose and read a narrative (story) text.</p> <p>We are going to look at Text-Self connections.</p> <p>How does this story relate to you? Please write a paragraph to explain your thoughts.</p>	<p>Choose and read a narrative (story) text.</p> <p>We are going to look at Text-World connections.</p> <p>How does this narrative relate to the world? Please write a paragraph to explain your thoughts.</p>	<p>Choose and read a narrative (story) text.</p> <p>We are going to look at Text-Text connections.</p> <p>How does this narrative relate to another text? Draw a Venn diagram and add comparisons and contrasts between the two stories.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Write a retell of your story. Remember to include the beginning, middle and end.</p> <p>Draw a picture to match your retell.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>What was your favourite part in the story? Draw a picture of your favourite part and then write why this was your favourite part.</p>

	Day One	Day Two	Day Three	Day Four	Day Five
Mathematics	<p><u>Number and Algebra</u> Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u> Make a poster about your favourite four-digit number. Show different ways to represent your number, such as using Base 10 materials, an abacus, another language, a calculator display, Braille hieroglyphics or Babylonian numbers</p>	<p><u>Measurement</u> Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u> Research the masses (weight) of different Australian animals. Create a table and order the animals according to their full-grown weight.</p>	<p><u>Geometry</u> Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u> Imagine if the world and everything in it were flat (two-dimensional). Write positive, negative, and interesting ideas for such a world.</p>	<p><u>Number and Algebra</u> Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u> In a game of Rugby League, a try is worth 4 points, a goal 2 points and a field goal 1 point. Last Saturday, Aiden’s team scored 32 points. Show as many different ways as possible how 32 points may have been scored.</p>	<p><u>Statistics and Probability</u> Say out loud your 2x, 5x and 10x table.</p> <p><u>Problem of the Day</u> Which vowel (a,e,i,o,u) occurs the most in English words? Read a page or paragraph from your favourite book and make a tally of vowels used in all the words. Order the vowels from most used to least used.</p>
Optional Fitness/PE	<p><u>Just Dance</u></p> <p>Choose your favourite songs to dance to or make up your own dance to some music.</p> 	<p><u>Sports Quiz</u></p> <p>Create your own sports quiz and challenge your family members.</p>	<p><u>Handball</u></p> <p>Make a 2 square or 4 square in your backyard using chalk or ropes to play handball with a family member.</p>	<p><u>Jump and measure</u></p> <p>Use a measuring tape to measure how far/ high you can jump.</p>	<p><u>Yoga</u></p> <p>Complete the Cosmic Kids Yoga Session.</p> 
Optional Cross Curricular	<p><u>HASS</u></p> <p>Mapping – Draw a map of your house. Don’t forget to label each room.</p>	<p><u>Art</u></p> <p>Sit quietly in your garden and sketch what you can see.</p> <p>If you would like to add colour please do so, however it is a sketch so it can be pencil only.</p>	<p><u>Music</u></p> <p>Think of 5 -10 places we might be able to share music with other people (eg. music festivals, concerts, school etc). Draw and label these. Circle the places where you have been lucky enough to share music with others.</p>	<p><u>Health</u></p> <p>Research the meaning of the word <u>virus</u>. How can you prevent catching a virus? Make a poster that lists all of the possible ways to avoid catching a virus.</p>	<p><u>Design and Technology</u></p> <p>Use 1 A4 piece of paper or one piece of newspaper and build the tallest tower possible.</p> <p>How high can you build a tower without any adhesives?</p> <p>Make sure to design, produce and then reflect and improve.</p>

	Day One	Day Two	Day Three	Day Four	Day Five
Parent Signature	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling	<input type="checkbox"/> Spelling
	<input type="checkbox"/> Writing	<input type="checkbox"/> Writing	<input type="checkbox"/> Writing	<input type="checkbox"/> Writing	<input type="checkbox"/> Writing
	<input type="checkbox"/> Reading	<input type="checkbox"/> Reading	<input type="checkbox"/> Reading	<input type="checkbox"/> Reading	<input type="checkbox"/> Reading
	<input type="checkbox"/> Maths	<input type="checkbox"/> Maths	<input type="checkbox"/> Maths	<input type="checkbox"/> Maths	<input type="checkbox"/> Maths
	<input type="checkbox"/> Fitness/P.E.	<input type="checkbox"/> Fitness/P.E.	<input type="checkbox"/> Fitness/P.E.	<input type="checkbox"/> Fitness/P.E.	<input type="checkbox"/> Fitness/P.E.
	<input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Cross Curricular