



Piara Waters Primary School – 10 Day Home Learning Grid – Year One

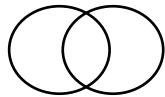
	Day One	Day Two	Day Three	Day Four	Day Five
Spelling	<p>Using the Spelling Words provided:</p> <ul style="list-style-type: none"> - Read through each of your spelling words. - Write each of your spelling words and circle the focus sound for this week. 	<p>Using the Spelling Words provided:</p> <ul style="list-style-type: none"> - Read through each of your spelling words. - Choose 3 colours to write your words. Change colour for every sound. 	<p>Using the Spelling Words provided:</p> <ul style="list-style-type: none"> -Read through each of your spelling words. -Time yourself using a stopwatch, iPad or phone timer. You have 1 minute (per word) to write each of your spelling words as many times as you can. 	<p>Using the Spelling Words provided:</p> <ul style="list-style-type: none"> -Read through each of your spelling words. - Write each of your spelling words into a sentence. 	<p>Using the Spelling Words provided:</p> <ul style="list-style-type: none"> - Read through each of your spelling words. - Test yourself by writing as many of the words on your list as you can remember. Give yourself 1 tick for each word. Count how many ticks you have.
Writing	<p>Recount Writing Write a recount about something you did on the weekend.</p> <p>Don't forget to include an orientation, first, next, after that, finally and your feelings.</p>	<p>Narrative Writing Let's create our own narrative!</p> <p>Today we will develop our characters and the setting for our story.</p> <p>Draw and name at least 2 characters and the place your story will take place.</p>	<p>Narrative Writing Let's continue creating our own narrative!</p> <p>Today we will begin a plan.</p> <p>Write a sentence or two explaining what is going to happen in each stage of your narrative.</p> <p>You will need to include an opening, build up, problem, resolution and ending.</p>	<p>Narrative Writing Let's continue creating our own narrative!</p> <p>Today you will write your narrative.</p> <p>You will need to include each section from your plan and turn them into a complete story.</p>	<p>Narrative Writing Let's continue creating our own narrative!</p> <p>Today you will design a front cover for your story.</p> <p>Remember to include a title, picture, and the author's name.</p> <p>CHALLENGE Could you create a blurb for your new story?</p>
Reading	<p>Use your home reading book or a book of your choice from home.</p> <ul style="list-style-type: none"> - Before reading the book, use the front cover and title of the 	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p>

	<p>story to predict what you think the text is going to be about.</p> <p>Read your text and then give an oral retell of your text to a family member.</p> <p>Was your prediction correct?</p>	<p>Draw the characters in the story and what setting/s appear in the story.</p>	<p>Write a retell of your story. Remember to include the beginning, middle and end.</p> <p>Draw a picture to match.</p>	<p>Identify the problem and solution in your story.</p> <p>Write a new problem and the solution that follows.</p> <p>Draw a picture to match.</p>	<p>What was your favourite part in the story?</p> <p>Draw a picture of your favourite part and then write why this was your favourite.</p>
Mathematics	<p>Write numbers to 120 using the previously provided number grid.</p> <p>Choose a number between 50 and 120.</p> <ul style="list-style-type: none"> - Write the numbers before and after - Represent the number in tens and ones by drawing place value blocks - Explain how many groups of ten and how many ones make the number 	<p>Using your maths vocabulary grid, find the word skip counting and explain the meaning to a family member</p> <p>Write numbers to 120 using the previously provided number grid and circle all numbers counting by 2s</p> <ul style="list-style-type: none"> - Write the numbers 10, 22 and 48 down the left side of a piece of paper - Continue the skip counting by 2s pattern until you reach the edge of the page 	<p>Write numbers to 120 using the previously provided number grid and circle all the numbers counting by 5s</p> <ul style="list-style-type: none"> - Write the numbers 42, 24 89 and 55 across the top of your page. - Write the numbers in order from smallest to largest across the page - Explain your reason for ordering the numbers in the order you chose. How do you know 55 comes before 89? 	<p>Write numbers to 120 using the previously provided number grid and circle all the numbers counting by 10s</p> <p>Using your vocabulary grid, find the word pattern and explain the patterns you observe when skip counting by 10s</p> <ul style="list-style-type: none"> - Write the number 100 at the top of a piece of paper. - Skip count backwards from 10 and write each number until you reach 0 	<p>Find a clock or watch in your house and draw your own clock on a piece of paper.</p> <p>When you draw your clock consider these things.</p> <ul style="list-style-type: none"> - How many numbers are on a clock? - Are the numbers evenly spaced? - Can you divide the circle into halves and quarters to help you space the numbers evenly?
Fitness/PE	<p>Just Dance</p> <p>Choose your favourite songs to dance to or make up your own dance to some music at home.</p> 	<p>DIY Backyard obstacle course</p> <p>Be creative and make your own course.</p>	<p>Sock Basketball</p> <p>Use a bucket as a goal and fold a pair of socks into a ball, how many goals can you get, change the distance you throw from.</p>	<p>Throwing/ Catching Challenges</p> <p>Using a ball bounce and catch, throw to a wall and catch or clap and catch.</p>	<p>Yoga</p> <p>Complete the Cosmic Kids Yoga session.</p> 

Optional Cross Curricular	HASS	Art	Music	Health	Design and Technology
Parent Signature	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular

Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods

- Draw a Venn Diagram on a piece of paper.
- Write your name on one side and your grandparents or parents name on the other.
- Ask your family member what school life was like for them (What did the classroom look like? What did their uniform look like? What did they use?)
- Write your answers in your circle, your family members answer in the other, and the similarities in the middle.



Complete the directed drawing from Art Hub for Kids.





Watch this video to learn more about brass instruments. On an A4 piece of paper, draw and label all instruments from the brass family.

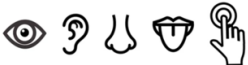


Identify emergency services. Draw a picture of an emergency service and explain when you would use them. How would you contact the emergency service?

Create a cup tower using plastic cups. If you do not have plastic cups use blocks or items around the house. See how tall you can make it.

	Day Six	Day Seven	Day Eight	Day Nine	Day Ten
Spelling	<p>Using the Spelling Words provided:</p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words and circle the focus sound for this week.</p>	<p>Using the Spelling Words provided:</p> <p>Read through each of your spelling words.</p> <p>Draw a picture for each of your words.</p>	<p>Using the Spelling Words provided:</p> <p>Read through each of your spelling words.</p> <p>Write your words in lead pencil and write your focus sound in a different colour.</p>	<p>Using the Spelling Words provided:</p> <p>Read through each of your spelling words.</p> <p>Write each of your spelling words into a silly sentence.</p>	<p>Using the Spelling Words provided:</p> <p>Read through each of your spelling words.</p> <p>Have a family member give you a spelling test on your words for this week.</p>
Writing	<p>Recount Writing</p> <p>Write a recount about something you did on the weekend.</p> <p>Don't forget to include an orientation, first, next, after that, finally and your feelings.</p>	<p>Narrative Writing</p> <p>Let's create our own narrative!</p> <p>Today we will develop our characters and the setting for our story.</p> <p>Draw and name at least 2 characters and the place your story will take place.</p>	<p>Narrative Writing</p> <p>Let's continue creating our own narrative!</p> <p>Today we will begin a plan.</p> <p>Write a sentence or two explaining what is going to happen in each stage of your narrative.</p> <p>You will need to include an opening, build up, problem, resolution and ending.</p>	<p>Narrative Writing</p> <p>Let's continue creating our own narrative!</p> <p>Today you will write your narrative.</p> <p>You will need to include each section from your plan and turn them into a complete story.</p>	<p>Narrative Writing</p> <p>Let's continue creating our own narrative!</p> <p>Today you will design a front cover for your story.</p> <p>Remember to include a title, picture, and the author's name.</p> <p>CHALLENGE Could you create a blurb for your new story?</p>
Reading	<p>Use your home reading book or a book of your choice from home.</p> <p>Before reading the book, use the front cover and title of the story to predict what you think the text is going to be about.</p> <p>Read your text and then give an oral retell of your text to a family member.</p> <p>Was your prediction correct?</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Draw the characters in the story and what setting/s appear in the story.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Write a retell of your story. Remember to include the beginning, middle and end.</p> <p>Draw a picture to match.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>Identify the problem and solution in your story.</p> <p>Write a new problem and the solution that follows.</p> <p>Draw a picture to match.</p>	<p>Use your home reading book or a book of your choice from home.</p> <p>Read through your book.</p> <p>What was your favourite part of the story?</p> <p>Draw a picture of your favourite part and then write why this was your favourite.</p>

<p>Mathematics</p>	<p>Using your vocabulary grid, find the words minute hand and hour hand. Draw a clock and label the hands.</p> <p>Draw three clocks on a piece of paper.</p> <ul style="list-style-type: none"> - Draw the time that you eat breakfast - Draw the time that school starts - Draw the time you go to bed 	<p>Let's measure</p> <p>Find some different things you could use to measure with such as paper clips, pasta or beans. These are called units informal measurement.</p> <p>Use the units of informal measurement (e.g. paper clips, beans, or pasta) to measure a pencil and a book. Write how many units long each item is. Which items is longer?</p>	<p>Let's measure</p> <p>Using your vocabulary grid, highlight the word informal. Write a list of informal units of measurement you can find in your house.</p> <p>Remember: Informal units of measurement must be uniform. This means they are the same size.</p> <p>Find some different things you could use to measure with such as paper clips, pasta, beans.</p> <p>Find an item around the house. Measure and draw as you did yesterday.</p>	<p>Let's measure</p> <p>Choose a unit of informal measurement (refer to Day Seven and Eight for ideas)</p> <ul style="list-style-type: none"> - Choose 5 objects in your house to measure (make sure you have enough informal units to measure them) - Measure each object and write how many units long it is. - Record your measures on a piece of paper. - Draw the objects in order from smallest to largest 	<p>Let's measure</p> <p>Choose a different unit of informal measurement</p> <ul style="list-style-type: none"> - Measure the same 5 objects from Day Nine - Write how many units long it is. - Record your measures on a piece of paper. - Draw the objects in order from smallest to largest <p>Is the order the same as Day Nine? If it is different, what has changed with the unit of measurement?</p>
<p>Fitness/PE</p>	<p>Just Dance</p> <p>Choose your favourite songs to dance to or make up your own dance to some music at home.</p> 	<p>Sports Quiz</p> <p>Create your own sports quiz and challenge your family members.</p>	<p>Handball</p> <p>Make a 2 square or 4 square in your backyard using chalk or ropes to play handball with a family member.</p>	<p>Jump and measure</p> <p>Use a measuring tape to measure how far/ high you can jump.</p>	<p>Yoga</p> <p>Complete the Cosmic Kids Yoga Session.</p> 

	Day Six	Day Seven	Day Eight	Day Nine	Day Ten
Optional Cross Curricular	<p>HASS</p> <p>Exploring dates and changes that may have personal significance (e.g., birthdays, holidays, celebrations, seasons)</p> <p>- Choose your favourite celebration (Lunar New Year, Easter, Diwali, Ramadan)</p> <p>- On a piece of paper, use adjectives to describe this celebration using your five senses</p> <p>What does it look like, smell like, sound like, feel like and taste like?</p> 	<p>Art</p> <p>Draw a picture of someone from your family using different types of line such as straight, zigzag, wiggly.</p>	<p>Music</p> <p>Create a poster showing how we can recycle products from home or nature to use for musical instruments. See if you can find some ideas on YouTube.</p>	<p>Health</p> <p>Record all of the food you eat today.</p> <p>Were your options healthy?</p>	<p>Design and Technology</p> <p>Use 1 A4 piece of paper or one piece of newspaper and build the tallest tower possible.</p> <p>How high can you build a tower without any adhesives?</p> <p>Make sure to design, produce and then reflect and improve.</p>
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