







Piara Waters Primary School – 10 Day Home Learning Grid – Pre-Primary



	Day One	Day Two	Day Three	Day Four	Day Five
Spelling	<p>Use the spelling words provided.</p> <p>Choose 6 words from the list provided and sound them out to help you read them.</p> <p>Write the words on the floor outside using chalk.</p>	<p>Use the spelling words provided.</p> <p>Using the same words from yesterday, get some old newspapers, junk mail or magazines to find and cut out the letters to make your spelling words.</p>	<p>Use the spelling words provided.</p> <p>Choose 6 words from the list provided and sound them out to help you read them.</p> <p>Roll play-doh into snakes and make the letters. Then use the letters to spell your words</p>	<p>Use the spelling words provided.</p> <p>Use the same words from yesterday and do rainbow writing.</p> <p>First write your words in lead pencil or black then trace over each word with 5 different colours.</p>	<p>Use the spelling words provided.</p> <p>Choose the words that were tricky over the week or 6 new words.</p> <p>Have a parent write the words using dots. You then guess the word and join the dots to see if you were correct.</p>
Writing	<p>Recount writing Write about something you did on the weekend.</p> <p>Include where you went, who you went with and what you did there.</p>	<p>Letter formation Using your alphabet chart trace over the letters, saying each sound before you trace it.</p> <p>Practise writing the letters on your own. You could do this on paper or with chalk.</p>	<p>Recount writing Make breakfast or lunch together.</p> <p>Then draw a picture and write a sentence for each step.</p> <p>E.g. First I put the toast in the toaster.</p>	<p>Letter formation Using your alphabet chart trace over the letters saying each sound before you trace it.</p> <p>Practise writing the letters on your own. You could do this on paper or with chalk.</p>	<p>Writing - Dictation Choose 1 of the sentences provided. Have a parent read it out so the child can write it down by listening to the parent read.</p> <p>Then draw a picture to match the sentence.</p>
Reading	<p>Use your home reading book.</p> <p>Look at the front cover of the book and make a prediction of what you think the story is going to be about.</p> <p>Read the book to a parent.</p> <p>Talk about whether your prediction was correct.</p>	<p>Read your comprehension home reading book with a parent and answer the comprehension questions.</p> <p>Talk about what happened in the story.</p>	<p>Use your home reading book</p> <p>Read the book to a parent.</p> <p>Talk about what happened in the story</p> <p>What was your favourite part and why did you like it?</p>	<p>Read your comprehension home reading book with a parent and answer the comprehension questions.</p> <p>Draw a picture and write a sentence about your favourite part of the story.</p>	<p>Use your home reading book</p> <p>Read the book to a parent</p> <p>Talk about what happened in the story.</p> <p>Talk about who was your favourite character and why.</p>

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Mathematics	<p>Time</p> <p>Say the days of the week in order.</p> <p>Work out what day it is today, what day it was yesterday and what day it will be tomorrow.</p> <p>Numbers</p> <p>Practice writing your numbers to 20 and beyond.</p> <p>Write the numbers in order, creating a number line. Then use the number line to count forwards and backwards from different numbers.</p> <p>Discuss and identify what numbers come before and after different numbers. Use the number line to help.</p>	<p>Measurement</p> <p>Find objects around your home. Compare them and describe which is taller/shorter. Then find 3 or more objects and order them according to their height.</p> <p>Make sure the objects are standing up when comparing them by height.</p> <p>Positional language</p> <p>Create an obstacle course. When completing the obstacle course describe what you are doing. Then give a sibling or parent directions through the course.</p> <p>e.g., Go <u>under</u> the chair.</p>	<p>Time</p> <p>Say the days of the week in order.</p> <p>Work out what day it is today, what day it was yesterday and what day it will be tomorrow.</p> <p>Discuss your daily routine and draw pictures to sequence what you do each day.</p> <p>E.g. getting out of bed, making breakfast, brushing teeth etc.</p> <p>Numbers</p> <p>Choose 3 teen numbers then make towers of blocks. Put them in order from smallest to largest. Discuss which towers have more/the most and less/ the least. Make sure you use these words when describing the towers.</p>	<p>Measurement</p> <p>Find objects around the home. Compare them and describe which is longer/shorter. Then find 3 or more objects and order them according to their length.</p> <p>Make sure the objects are laying down when comparing them by length.</p> <p>Patterns</p> <p>Create a 2- or 3-part patten with objects from around your house.</p> <p>E.g., spoon, pencil, spoon, pencil etc.</p>	<p>Numbers</p> <p>Use the Think board in the pack.</p> <p>Choose a number between 1-10. Write the number in the circle and then draw different ways to show that number. If you can identify other ways turn the page over and draw more.</p> <p>Once the Think board is filled in, point to each of the different ways to show numbers and describe them to a parent.</p> <p>Vocabulary</p> <p>Revise the Key vocab words used this week.</p> <p>Act out each word as the parent reads it out. e.g. child stretches up with hand in the air for tall/tallest.</p>
Optional Fitness/PE	<p>Just Dance</p> <p>Choose your favourite songs to dance to or make up your own dance to some music at home.</p> 	<p>DIY backyard obstacle course.</p> <p>Be creative and make your own course.</p>	<p>Sock Basketball</p> <p>Use a bucket as a goal and fold a pair of socks into a ball, how many goals can you get, change the distance you throw from.</p>	<p>Throwing/ Catching Challenges</p> <p>Using a ball - Bounce and catch, throw to a wall and catch or clap and catch.</p>	<p>Yoga</p> <p>Complete the Cosmic Kids yoga session.</p> 

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Optional Cross Curricular	<p>HASS</p> <p>Draw a picture of your favourite celebration and write a sentence about why it is your favourite.</p>	<p>Art</p> <p>Complete the directed drawing from Art for Kids Hub.</p> 	<p>Music</p> <p>Complete some body percussion using the tutorial.</p> 	<p>Health</p> <p>Have a look in the fridge and choose some healthy foods for lunch or a snack.</p> <p>Draw a picture of a healthy/balanced plate of food then help make it with a parent.</p>	<p>Design and Technology</p> <p>Using materials around your house make a home for a toy animal.</p> <p>Make sure that it will protect them from the wind and rain.</p>
Parent Signature	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular	<input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Maths <input type="checkbox"/> Fitness/P.E. <input type="checkbox"/> Cross Curricular

	Day Six	Day Seven	Day Eight	Day Nine	Day Ten
Spelling	<p>Use the spelling words provided.</p> <p>Choose 6 words from the list provided and sound them out to help you read them.</p> <p>Paint your words on paper or with water on the concrete.</p>	<p>Use the spelling words provided.</p> <p>Use the same words from yesterday.</p> <p>Rainbow writing: First write your words in lead pencil or black then trace over each word with 5 different colours.</p>	<p>Use the spelling words provided.</p> <p>Choose 6 words from the list provided and sound them out to help you read them.</p> <p>Roll play-doh into snakes and make the letters. Then use the letters to spell your words</p>	<p>Use the spelling words provided.</p> <p>Use the same words from yesterday.</p> <p>Use old newspapers, junk mail or magazines to find and cut out the letters to make your spelling words.</p>	<p>Use the spelling words provided.</p> <p>Choose 6 words from the list provided and sound them out to help you read them.</p> <p>Have a parent write the words using dots. You then guess the word and join the dots to see if you were correct.</p>
Writing	<p>Writing</p> <p>Find your favourite toy at home.</p> <p>Draw a picture of your favourite toy and write a sentence about what you like to do with it.</p>	<p>Letter formation</p> <p>Using your alphabet chart trace over the letters saying each sound before you trace it.</p> <p>Practise writing the letters on your own. You could do this on paper or with chalk.</p>	<p>Recount Writing</p> <p>Make breakfast or lunch together.</p> <p>Then draw a picture and write a sentence for each step.</p> <p>E.g. First I put the toast in the toaster.</p>	<p>Letter formation</p> <p>Using your alphabet chart trace over the letters saying each sound before you trace it.</p> <p>Practise writing the letters on your own. You could do this on paper or with chalk.</p>	<p>Writing - Dictation</p> <p>Choose 1 of the sentences provided. Have a parent read it out so the child can write it down by listening to the parent read.</p> <p>Then draw a picture to match the sentence.</p>
Reading	<p>Use your home reading book.</p> <p>Read the book to a parent.</p> <p>Talk about what happened in the story.</p>	<p>Read your comprehension home reading book with a parent and answer the comprehension questions.</p> <p>Draw a picture of the characters in the story and label who they are.</p>	<p>Use your home reading book.</p> <p>Read the book to a parent.</p> <p>Talk about what happened in the story.</p>	<p>Read your comprehension home reading book with a parent and answer the comprehension questions.</p> <p>Draw a picture of the setting of the story and write a sentence about where the story is set.</p>	<p>Use your home reading book.</p> <p>Read the book to a parent.</p> <p>Talk about what happened in the story.</p>

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Mathematics	<p>Time</p> <p>Say the days of the week in order.</p> <p>Work out what day it is today, what day it was yesterday and what day it will be tomorrow.</p> <p>Number</p> <p>Practice writing your numbers to 20 and beyond.</p> <p>Write the numbers in order, creating a number line. Then use the number line to count forwards and backwards from different numbers.</p> <p>Discuss and identify what numbers come before and after different numbers. Use the number line to help.</p>	<p>Measurement</p> <p>Find objects around the home and predict which one you think is going to be heavier and lighter. Then use your arms as a scale, holding one object in each hand to feel the weight of these objects.</p> <p>Then use the sentences “The ___ is heavier than the ___.” Or “The ___ is lighter than the ___.”</p> <p>Shape</p> <p>Sort objects from around your house into 2D shapes or 3D objects</p> <p>E.g. 3D – sphere, cube, cylinder or 2D – square, circle, triangle etc.</p>	<p>Time</p> <p>Say the days of the week in order.</p> <p>Work out what day it is today, what day it was yesterday and what day it will be tomorrow.</p> <p>Number</p> <p>Roll the dice and count out that number of items (e.g. Lego, pasta pieces or cutlery). Repeat this 2 more times. Then use the language of more, less, equal, same to describe the collections.</p>	<p>Measurement</p> <p>At bath time take some containers with you.</p> <p>Fill them with water and work out which one holds more or less water. *Hint – fill one with water then pour it into the next.</p> <p>Statistics and Probability</p> <p>Collect a small amount of buttons, fruit loops or smarties (anything that can be sorted by colour).</p> <p>Sort them onto the grid into their colours then discuss which column has the most, least and or the same amount.</p>	<p>Number</p> <p>Using the Think board in the pack.</p> <p>Choose a number between 1-10. Write the number in the circle and then draw different ways to show that number. If you can identify other ways turn the page over and draw more.</p> <p>Once the Think board is filled in, point to each of the different ways to show numbers and describe them to a parent.</p> <p>Vocabulary</p> <p>Review the vocabulary used this week and choose 3 to draw a picture of and label.</p>
Optional Fitness/PE	<p>Just Dance</p> <p>Choose your favourite songs to dance to or make up your own dance to some music at home.</p> 	<p>Sports Quiz</p> <p>Create your own sports quiz and challenge your family members.</p>	<p>Handball</p> <p>Make a 2 square or 4 square in your backyard using chalk or ropes to play handball with a family member.</p>	<p>Jump and measure</p> <p>Use a measuring tape to measure how far/ high you can jump.</p>	<p>Yoga</p> <p>Complete the Cosmic Kids Yoga Session.</p> 

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Optional Cross Curricular	<p>HASS</p> <p>Talk to your parents about the types of toys they played with when they were your age and see if any are the same as yours. Or play a game your parents played as a kid.</p>	<p>Art</p> <p>Complete the directed drawing from Art for Kids Hub.</p> 	<p>Music</p> <p>Complete some body percussion using the tutorial.</p> 	<p>Health</p> <p>Draw and label 4 different ways you can stay healthy.</p> <p>E.g. – brushing your teeth, exercising, eating good food,</p>	<p>Design and Tech</p> <p>Find different objects around your house and make predictions about how they move and then test to see if your predictions were accurate.</p> <p>Do they roll, slide, spin or bounce?</p>
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