



TERM 1, WEEK 3 UPDATE

Dear Parents and Carers

Gong Xi Fai Cai! Happy Lunar New Year to all our students and families celebrating this week.

This week, on Friday, the students in Room 9, year 1, made red paper lanterns as part of their learning about this festival. Lanterns symbolise vitality and good luck, with the colour red associated with joy and good fortune!



INFORMATION

EXTREME HOT WEATHER

Recently, we have all experienced the extreme heat that has impacted Perth. When this happens, we will put measures in place to keep our students and staff as comfortable as possible. Well done to the students for adapting to our changed arrangements for recess and lunch. A special mention to the year four students who went to “Lego Land” in the drama room and played together with the most impeccable teamwork and co-operation.

On extreme heat days, just like we did on Thursday and Friday, the arrangements will be;

- Encouraging students to refill their water bottles regularly.
- Students should “slip, slop, slap” before school and reapply with our bottles of sunscreen that are in every classroom.
- Physical education lessons will be in the air-conditioned undercover area, or students will “talk sport” in classrooms. Year 4, 5 and 6 year level sport/ summer carnival practice will be cancelled.
- Students do not go outside to eat or for recess and lunch. This means K and P students stay in their classrooms at recess and lunch. Year 1-3 students access activities inside the drama and music room, block 2, library and undercover at recess and remain in their classrooms at lunchtime. The year 4-6 students stay in their classrooms at recess and access the activities in the drama and music, block 2, library and undercover area at lunch.
- Vigorous activities are postponed.
- Short breaks, which students require, are in the shade.
- Continue to keep lunchboxes and water bottles inside the classroom
- On Fridays.... Icy poles will be on sale!



On days when it is hot, but not extreme, all water bottles and lunchboxes continue to be kept inside the classrooms. Students are encouraged to play in the shade and to utilise the sunscreen which is available in every classroom. Physical education lessons are modified and quiet activities are available in some indoor and the shaded areas at recess and lunch.



ON-ENTRY ASSESSMENT (PRE-PRIMARY TO YEAR 1)

Over the next four weeks, Pre-primary and year 1 students will be participating in the state-wide *On-entry Assessment Program*. It is a requirement that all Pre-primary students undertake the assessment. We also choose to participate in the year one assessment, which is optional for schools.



During this time, Pre-primary and year one teachers will spend one-on-one time with each student in their class to find out about their literacy and numeracy skills and understandings. The teacher will use this information to plan and target teaching programs to suit each child's learning needs. During the assessment, a relief teacher will teach the class.

The literacy assessment tasks for Pre-primary students include:

- Speaking and listening – engage in conversation
- Reading – recognise rhyming words, identify the sounds in letters and words, listen and respond to questions about stories read to them.
- Writing – draw a picture and attempt to write their name and words about their picture.

The numeracy tasks for Pre-primary students include:

- Number – identify, count and match small quantities and numbers
- Measurement – compare length and weight by observing and touching the objects
- Geometry – identify shapes and simple 'position' words.

The literacy assessment tasks for Year 1 students include:

- Speaking and listening – engage in conversation
- Reading – recognise rhyming words, identify the sounds in letters and words, listen and respond to questions about stories read to them and attempt to read a story book.
- Writing – attempting to write a simple story.

The numeracy tasks for Year 1 students include:

- Number – recognise numbers, patterns, match and count by ones and twos; simple addition and subtraction story problems; copy and continue a pattern.
- Measurement – compare length by observing, read and set times.
- Geometry – show understanding of shapes and simple 'position' words.

Parents will be given a summary of their child's results towards the end of the term. These summaries provide an overview of your child's responses to questions and tasks completed during the assessment and include some ideas about how you can help your child at home.

If you would like further information, contact your child's teacher or visit the [On-entry assessment website](#).

INTERNATIONAL DAY OF WOMEN AND GIRLS IN SCIENCE

The International Day of Women and Girls in Science, celebrated on Sunday, 11 February, is implemented by UNESCO and UN-Women in collaboration with institutions and civil society partners. The aim is to promote women and girls in science with the opportunity to promote equal access and increase female participation in various fields of Science.

At Piara Waters Primary School, to commemorate this day, recent Science lessons have focused on significant female scientists and emphasised that Science is for everyone.

- Preprimary - Palaeontologist Mary Anning and Dinosaur Fossils
- Year 1 - Primatologist Jane Goodall and Helping Wildlife
- Year 2 - Entomologist Maria Sibylla Merian and Skittle Colour Diffusion
- Year 3 - Astronaut Mae C. Jemison and Mini Rocket Launches
- Year 4 - Fei Fei Li and Impact of Oil Spills
- Year 5 and 6 - Future Ambition Survey, Women in Space and Food in Space



STUDENT EXTENSION PROGRAMS KINDY TO YEAR 6

This year, we will continue running a number of our extension learning programs. These programs aim to challenge and extend K-6 students' knowledge and skills in their areas of strength. The programs also aim to develop students' employment skills, such as communication, teamwork, problem-solving, initiative and enterprise, organisation, resilience and critical thinking.

Year 5 and 6 students auditioned for the Public Speaking Program on Friday. This will commence this week.

Students selected to participate in the Mathematics Extension program for year 2 to 6 will be notified this week. In 2024, students have been selected if they received an A in mathematics number in semester 2, 2023 and achieved in the 75th percentile (or above) on the PAT maths test. They will also commence their extension lessons this week.

WEEK 2 EVENTS

MONDAY 12 FEBRUARY

YEAR 6 STUDENTS – GIFTED AND TALENTED APPLICATIONS CLOSE

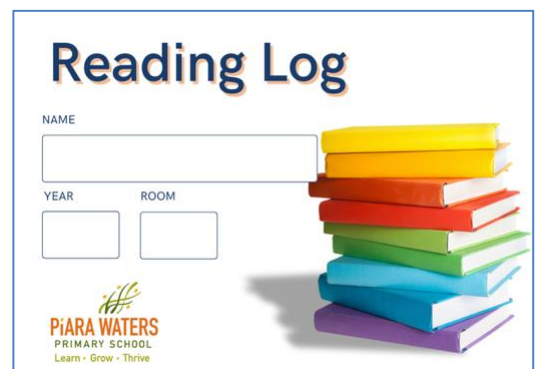
A reminder to year 6 families that applications for the [Department of Education's Gifted and Talented Program](#) for year 7 students in 2025 close at midnight today.

MONDAY 12 FEBRUARY

WHOLE SCHOOL APPROACH TO HOME READING (YEARS 1 to 6)

Don't forget that all students from Years 1 to 6 are expected to bring their reading logs to school today. Students should have recorded 4 home reading entries in week 1 of their reading log. Teachers will stamp and check reading logs each Monday.

Pre-primary students will be bringing home their Reading Log this week. Pre-primary students will use the reading logs to record the reading/comprehension packs that are also being sent home today.



Reading Log

NAME

YEAR ROOM

PIARA WATERS
PRIMARY SCHOOL
Learn • Grow • Thrive

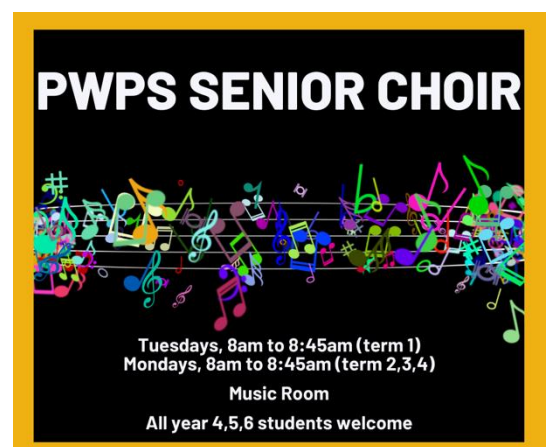
The form is titled 'Reading Log' and includes fields for 'NAME', 'YEAR', and 'ROOM'. To the right of the form is a stack of colorful books. At the bottom left of the form is the Piara Waters Primary School logo with the motto 'Learn • Grow • Thrive'.

TUESDAY 13 FEBRUARY

SENIOR CHOIR (YEARS 4 to 6)

Year 4/5/6 (Senior) Choir is on today. Interested students need to meet in the music room and be ready for 8 am. Students should bring their school bags to choir. The session finishes at 8:45 am when students will make their way to class. Students are on time and do not need to go to the office for a late pass.

All year, 4/5/6 students are welcome. After a few weeks, we will ask students to decide if they want to remain in the choir.

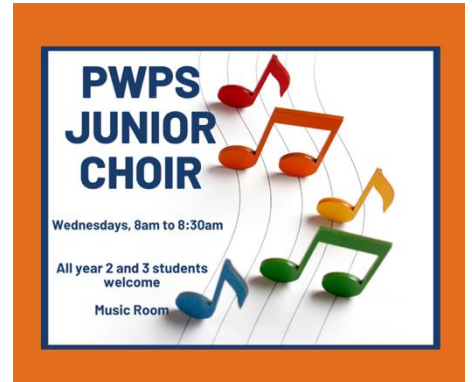


WEDNESDAY 14 FEBRUARY

JUNIOR CHOIR (YEAR 2/3)

Junior Choir (Years 2 and 3) is on today. Interested students must meet in the music room and be ready for 8 am. They should bring their school bags to choir. The session finishes at 8:30 am when students will make their way to class.

All Year 2 and 3 students are welcome. After a few weeks, we will ask students to decide if they want to remain in the choir.



THURSDAY 15 FEBRUARY

INSTRUMENTAL MUSIC SCHOOL SERVICE (IMSS) YEAR 4 CELLO

The Year 4 IMSS cello lessons commence today in the music room for selected students.

The cello teacher is Mrs Joanne Bell.

FRIDAY 16 FEBRUARY

SENIOR ASSEMBLY – Year 4/5, ROOM 11 AND 54

This morning, our first assembly of the year, is a Senior Assembly. It is hosted by the Year 4/5 students in Rooms 11 and 54. Assembly begins at 8:35 am in the Undercover Area.



Parents and carers are welcome to attend, or you can view the assembly at this Webex link:

<https://educationwa.webex.com/educationwa/j.php?MTID=m9b40856d0fd5b01545efcb747c7dd2d5>

Meeting password: PWPS

ICY POLES FOR SALE

Icypoles will be sold today, at lunchtime, for \$1 by our senior students. All proceeds go towards the 2024 Year Six camp.

Miss Alison Ramm

Principal

Parent and Community – Term Planner 2024

Term 1	MONDAY	TUESDAY Year 4-6 Choir 8:00 – 8:45am	WEDNESDAY Year 2/3 Choir 8:00 – 8:30am	THURSDAY	FRIDAY Icy poles for sale lunchtime
Week 4	19/2	20/2	21/2 Kindy B	22/2	23/2 Junior assembly 8:30am Room 19 and 51
Week 5	26/2 P&C AGM – 6:30pm NAPLAN practice tests year 3 and 5 8:30am	27/2	28/2 Kindy A	29/2	1/3
Week 6	4/3 Labour Day Public Holiday (Students do not attend)	5/3	6/3 Kindy B	7/3	8/3 Senior assembly 8:30am Room 21, 22 and 25
Week 7	11/3	12/3	13/3 Kindy A NAPLAN Yr 3, 5 – Writing test 8:30am	14/3 NAPLAN Yr 3,5 – Reading Test 8:30am	15/3 NAPLAN Yr 3,5 – Conventions Test 8:30am
Week 8	18/3 NAPLAN Yr 3,5 – Numeracy test 8:30am	19/3 NAPLAN Yr 3,5 – catch up testing 8:30am	20/3 Kindy B NAPLAN Yr 3,5 – catch up testing 8:30am	21/3 NAPLAN Yr 3,5 – catch up testing 8:30am Harmony Day	22/3 NAPLAN Yr 3,5 – catch up testing Junior assembly 8:30am Room 13 and 17
Week 9	25/3 NAPLAN Yr 3,5 – catch up testing	26/3 Year 5-6 Interschool Summer Carnival	27/3 Kindy A Icy poles for sale Kindy A (only)	28/3 Senior assembly 8:30am Room 30, 31 and 33 Goldie Draw Faction Reward Staff v Students match Yr 5-6 Interschool Summer Carnival back up day	29/3 Good Friday Public Holiday (Students do not attend)