



# Blanks Levels of Questioning

*These questions are divided into four levels of increasing complexity. Using these levels helps us to monitor the types of questions we are asking.*

## Level 1

*The answer is on the page.*

At this level children have to respond to, or talk about, things they can see or hear or have seen. Only short answers are required and sometimes pointing is sufficient.

- Find one like this?
- What's this?
- What did u see?
- Who is this?
- What are you doing? / What am I doing?
- Say this \_\_\_\_.

## Level 2

*The answer is there but you may need to search*

At this level, children still focus on what they can see, but in more detail. They must focus on different characteristics such as shape, size, colour, or use of and object.

- Find something that can \_\_\_?
- What shape/size/colour is it?
- How many \_\_\_ are there?
- How are \_\_\_ and \_\_\_ different?
- Tell me something that is a kind of \_\_\_ (vegetable)
- Find something that is \_\_\_ and \_\_\_\_. (Large and heavy)
- What do you do with \_\_\_? (scissors)
- What's happening? (Encourage children to describe things and remember details like what? Who? and where?)

## Level 3

*The answer is not in front of you but use clues from the book to form your own answer.*

At this level, children need to focus on less obvious details and evaluate things. They must think more deeply about the answers.

- Find me something to use with this.... (Identifying and object that goes with a given one)
- What will happen next?
- What could he/she say?
- Tell me what to do (explaining a procedure)
- Do \_\_\_ and then \_\_\_.
- How are \_\_\_ and \_\_\_ the same?
- Show me something that does not \_\_\_ (characteristic or action)
- Show me something that is not \_\_\_. (In a given category e.g. fruit)
- What else could we use?
- What is a \_\_\_ (defining a word)

## Level 4

*The answer is not in the book; it is your opinion.*

This level involves thinking about what might happen. Children need to go beyond what is in front of them

- What will happen if \_\_\_? (The fence breaks)
- What made/ Why did \_\_\_ happen? (Why did the eggs break?)
- What would you do if \_\_\_? (You saw a friend fall over?)
- What else could we use to \_\_\_? (Make a fence)
- Why can't we use \_\_\_ for \_\_\_? (Cotton wool to make a house)
- Why is a \_\_\_ make of \_\_\_? (A house made of bricks)
- How can you tell? (If the boy is happy)

